

*Michigan
Collaborative
Early
Childhood
Conference*



*Preliminary
Program*

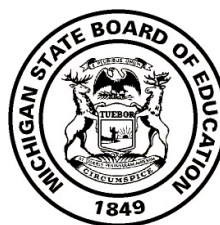
*January 27-29, 2010
Hyatt Regency Dearborn*

Register Online
at www.MiAEC.org
and save \$5



Michigan Collaborative Early Childhood Conference

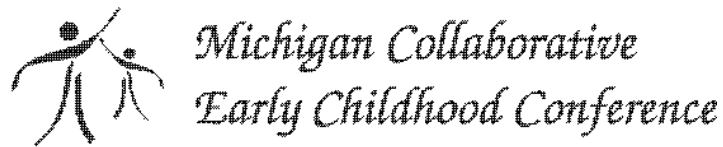
Sponsored by



In collaboration with

BUREAU OF CHILDREN AND ADULT LICENSING, MDHS
EARLY CHILDHOOD INVESTMENT CORPORATION
EARLY ON[®] MICHIGAN
HEAD START-STATE COLLABORATION OFFICE
MICHIGAN 4C ASSOCIATION
MICHIGAN ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN
MICHIGAN HEAD START ASSOCIATION

Sponsorship of a conference by the Michigan Department of Education assumes active participation of Department of Education staff in the planning and development of the agenda. No person shall be denied the opportunity to participate on the basis of race, color, religion, national origin or ancestry, age, sex, marital status or handicap. The conference facility must meet accessibility standards for the physically handicapped. Commercial products or services displayed or presented as a part of the conference are not considered endorsed by the Michigan Department of Education.



The Michigan Collaborative Early Childhood Conference (MCECC) is a conference for the Michigan early childhood community, including teachers, staff, and administrators in the Great Start Readiness Program, Early Head Start and Head Start, *Early On*[®], Project Find, Early Childhood Special Education, Even Start, Great Parents, Great Start and child care.

The Michigan Collaborative Early Childhood Conference is sponsored by the Michigan Department of Education in collaboration with the Bureau of Children and Adult Licensing/Michigan Department of Human Services, Early Childhood Investment Corporation, *Early On*[®] Michigan, Head Start-State Collaboration Office, Michigan 4C Association, Michigan Association for the Education of Young Children, and Michigan Head Start Association.

The conference emphasizes the importance of integrating services through collaboration among early childhood programs, public schools, community agencies and families. The goal of the conference is to provide participants with a format for discussion of current information regarding research studies, collaborative planning and teaching strategies, a sharing of ideas and techniques, and an affirmation of the importance of establishing a rich, supportive environment and high quality services for young children and their families. Participants have the opportunity to earn State Board of Education Continuing Education Units (SB-CEUs).

On Wednesday, January 27th, preconference participants can attend one of three full-day preconference sessions. The preconference sessions are:

- A) An Inspiring Day of Music Play!
- B) Moving Towards Higher Quality: The Role of the Director
- C) Expanding Opportunities: Beginning with the Journey in Mind and Making Inclusion Count

The conference general session, Thursday, January 28th, features children's author and musician, Jim Gill. His keynote address, *Songs to Read! Books to Sing!* will reveal the wonderful connections between music, play and literacy. Jim's newest book, *A Soup Opera*, a sing-along opera that can be playfully sung and actively played, will be featured.

Jim Gill is an award-winning musician and author. In fact, the American Library Association named his most recent CD, *Jim Gill Sings Moving Rhymes for Modern Times*, a 2007 Notable Children's Recording, the Association's highest honor for music. He has produced five CDs and two picture books, *A Soup Opera* and *May There Always Be Sunshine*. Jim's music and books are used in classrooms and library story times throughout the country. Jim spent 20 years directing music play programs for children with special needs in the Chicago area. He is a child development specialist with a Master's Degree from the Erikson Institute of Chicago. For more information, visit Jim's website, www.jimgill.com

Thursday, January 28th and Friday, January 29th, conference participants can attend a variety of workshops on assessment, evaluation and standards; child development; critical issues; curriculum; diversity and inclusive practices; *Early On*[®], family and community involvement; learning environment; and program quality. Participants can visit commercial exhibits Wednesday evening, January 27th, 7:00-9:00 PM and Thursday, January 28th, 8:00 AM-4:00 PM.

2010 MCECC PRECONFERENCE AND CONFERENCE INFORMATION

REGISTRATION PROCEDURE – REGISTER EARLY; CAPACITY MAY BE REACHED BEFORE DEADLINE.
NO ON-SITE REGISTRATION.

REGISTRATION DEADLINE – JANUARY 12, 2010.

REGISTER ON-LINE AT www.MiAEYC.org

On-line registrations require on-line credit card payment, and **receive a \$5.00 discount!!!**

OR

MAIL COMPLETED FORM, WITH PAYMENT TO:

MI COLLABORATIVE EARLY CHILDHOOD CONFERENCE
c/o MIAEYC
4572 S. HAGADORN ROAD, SUITE 1-D
EAST LANSING, MI 48823

CHECK OR MONEY ORDER PAYABLE TO:

MCECC-MIAEYC

FEES: Preconference fee \$60.00
Conference fee \$85.00
Theatre event fee \$40.00

There is a \$5.00 per person discount for registering, and paying, online at www.MiAEYC.org.

REFUND POLICY: A \$15.00 processing fee is charged for each refund. No refunds will be given after the registration deadline, January 12, 2010. Registration can be transferred to another person upon request.

PRECONFERENCE SESSIONS: A. An Inspiring Day of Music Play!
(All sessions are full-day) B. Moving Towards Higher Quality: The Role of the Director
C. Expanding Opportunities:
Beginning with the Journey in Mind Making Inclusion Count

CONFERENCE WORKSHOP ASSIGNMENTS: Workshop assignments will be made in order of registration receipt. Indicate your first and second choice, per session, on the registration form.

TRACKS: Assessment and Evaluation (AE)	Inclusion and Special Needs (ISP)
Child Development (CD)	Learning Environment (LE)
Curriculum (CM)	Program Quality and Standards (PQS)
Early On® (EO)	Technology (TN)
Family and Community Involvement (FCI)	Other (O)

SB-CEUs: Upon registration and sign-in at the State Board of Education Continuing Education Unit (SB-CEU) table, attendance sheets are distributed and the attendance verification procedures explained. **To receive SB-CEU credits, full attendance and compliance with attendance verification procedures are mandatory.** Please refer to the SB-CEU Information page in this brochure for details about SB-CEU procedures.

CONFERENCE IDENTIFICATION: Conferees are required to wear their name badges to all sessions, including exhibits. Preconference and conference sessions may only be attended by participants registered for those sessions; the badges identify assigned preconference and conference sessions. Failure to wear your badge may exclude you from a session.

EVENING EVENT: The cost for the Meadow Brook Theatre evening event is \$40.00 per person. Payment must be included with your registration payment. Please refer to the event description in the preliminary program.

FOOD: The preconference fee includes continental breakfast and lunch; the conference fee includes continental breakfast and lunch on Thursday and continental breakfast on Friday. For other meals there is a restaurant in the Hyatt Regency Dearborn and numerous restaurants in the Fairlane Town Center and surrounding area.

HOTEL ACCOMMODATIONS: RESERVATION DEADLINE – JANUARY 12, 2010

Reserve early, the block of rooms could fill before the deadline! Register by using the Hyatt's Passkey Reservation System online, https://resweb.passkey.com/Resweb.do?mode=welcome_ei_new&eventID=1503967 or Call 888-421-1442. Rates: Single/Double, \$109; Triple/Quad, \$121.



IMPORTANT DATES AND TIMES

REGISTRATION DEADLINE	January 12, 2010 Register early, conference may fill prior to deadline!								
	<ul style="list-style-type: none">○ Use registration form in this program for mail-in registration○ On-line registration with credit card payment at www.miaeyc.org								
HOUSING DEADLINE	January 12, 2010 Hyatt Regency Dearborn (313) 593-1234								
REGISTRATION CHECK-IN	<table><tr><td>Tuesday, January 26th</td><td>7:00 PM – 8:30 PM</td></tr><tr><td>Wednesday, January 27th</td><td>7:45 AM – 8:55 AM 5:00 PM – 9:00 PM</td></tr><tr><td>Thursday, January 28th</td><td>7:45 AM – 11:00 AM</td></tr><tr><td>Friday, January 29th</td><td>8:00 AM – 8:55 AM</td></tr></table>	Tuesday, January 26 th	7:00 PM – 8:30 PM	Wednesday, January 27 th	7:45 AM – 8:55 AM 5:00 PM – 9:00 PM	Thursday, January 28 th	7:45 AM – 11:00 AM	Friday, January 29 th	8:00 AM – 8:55 AM
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SB-CEU REGISTRATION									
PRECONFERENCE	Wednesday, January 27, 2010 7:45 AM – 8:55 AM								
CONFERENCE	Thursday, January 28, 2010 7:45 AM – 8:55 AM								
	To receive SB-CEUs, full attendance and compliance with all attendance procedures are mandatory.								
EXHIBITS	Wednesday, January 27 th , 7:00 PM – 9:00 PM Thursday, January 28 th , 8:00 AM – 4:00 PM								

MARK YOUR CALENDAR FOR THE 2011 MCECC!

PRECONFERENCE – WEDNESDAY, JANUARY 26TH

CONFERENCE – THURSDAY, JANUARY 27TH AND FRIDAY, JANUARY 28TH

SB-CEU INFORMATION

**TO RECEIVE SB-CEU CREDIT,
FULL ATTENDANCE AND COMPLIANCE WITH ALL ATTENDANCE PROCEDURES ARE MANDATORY.**

UPON SB-CEU REGISTRATION AND SIGN-IN, AN ATTENDANCE SHEET IS PROVIDED
AND THE ATTENDANCE VERIFICATION PROCEDURES EXPLAINED.

PRECONFERENCE: WEDNESDAY, JANUARY 27, 2010

To register for .5 SB-CEU credits for the preconference you must:

- Register and sign-in at the SB-CEU table, located in the Conference Registration Area, Lobby Level, between 7:45 AM – 8:55 AM Wednesday, January 27th
- Complete the form as requested
- Have your form stamped during the following times on Wednesday, January 27, 2010
 - 7:45 AM – 8:55 AM
 - 12:00 PM – 12:30 PM
 - 4:00 PM – 4:30 PM
- Comply with check-out procedures

**No SB-CEU forms for the preconference will be accepted
after 4:30 PM Wednesday, January 27, 2010**

CONFERENCE: THURSDAY, JANUARY 28, 2010 AND FRIDAY, JANUARY 29, 2010

NOTE: The 2010 MCECC offers the opportunity for participants to earn .5 SB-CEU credits for attendance Thursday only, or .8 SB-CEUs for attendance Thursday and Friday.

On Thursday, January 28th, to register for SB-CEU credits for the conference, you must:

- Register and sign-in at the SB-CEU table, located in the Conference Registration Area, Lobby Level, between 7:45 AM – 8:55 AM Thursday, January 28th
- Complete the form as requested
- Have your form stamped during the following times on Thursday, January 28, 2010:
 - 7:45 AM – 8:55 AM
 - 12:00 PM – 12:30 PM
 - 4:45 PM – 5:30 PM (your form will be retained by SB-CEU staff)

**No SB-CEU forms for the conference will be accepted
after 5:30 PM Thursday, January 28, 2010**

Participants who qualified for SB-CEU credit for Thursday, January 28th, and who wish to receive SB-CEU credit for Friday, January 29th, must:

- Retrieve their SB-CEU form at the conference registration area and have their form stamped during the following times on Friday, January 29, 2010:
 - 8:00 AM – 8:55 AM
 - 12:15 PM – 1:00 PM
- Comply with check-out procedures

**No SB-CEU forms for the conference will be accepted
after 1:00 PM Friday, January 29, 2010**

MICHIGAN COLLABORATIVE EARLY CHILDHOOD PRECONFERENCE
WEDNESDAY, JANUARY 27, 2010 – HYATT REGENCY DEARBORN

TUESDAY, JANUARY 26, 2010

7:00 PM – 8:30 PM	Registration Check-in	Group Registration, Lobby Level
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WEDNESDAY, JANUARY 27, 2010

7:45 AM– 8:55 AM	Registration Check-in	Group Registration, Lobby Level
	Continental Breakfast	
7:45 AM – 8:55 AM	SB-CEU Registration and Sign-In	
9:00 AM –10:30 AM	Session	
10:30 AM –10:45 AM	Break	
10:45 AM –12:00 PM	Session	
12:00 PM –12:30 PM	SB-CEU Check-in	
12:05 PM	Lunch (provided)	
1:15 PM – 2:30 PM	Session	
2:30 PM – 2:45 PM	Break	
2:45 PM – 4:00 PM	Session	
4:00 PM – 4:30 PM	SB-CEU Check-out	
5:00 PM – 9:00 PM	Conference Registration Check-in	Group Registration, Lobby Level
7:00 PM – 9:00 PM	Exhibits	

REGISTRATION FEE **\$60.00 per full-day session**
Fee includes continental breakfast, lunch, beverage break and materials.

REGISTRATION DEADLINE **January 12, 2010. No on-site registration.**
Refund requests must be submitted in writing. A \$15.00 processing fee is charged for each refund. No refunds are given after the registration deadline, January 12, 2010. Registration can be transferred upon request.

REGISTRATION PROCEDURE Complete the registration form and send with payment.

SB-CEU CREDIT .5 State Board of Education Continuing Education Units (SB-CEUs) are available. Participants must register and sign-in at the SB-CEU table, Conference Registration Area, Lobby Level, Wednesday, January 27, 2010, by 8:55 AM. Upon SB-CEU registration and sign-in, an attendance sheet is provided and attendance verification procedures explained. **To receive SB-CEU credit, full attendance and compliance with attendance verification procedures are mandatory.**

SESSION CHOICES Choose one (1) of the three (3) sessions; descriptions are on the reverse side of this page. All sessions are full-day.

- A. An Inspiring Day of Music Play!
- B. Moving Towards Higher Quality: The Role of the Director
- C. Expanding Opportunities:
Beginning with the Journey in Mind and Making Inclusion Count

PRECONFERENCE SESSION OPTIONS

A. JIM GILL PRESENTS...AN INSPIRING DAY OF MUSIC PLAY!

Jim's energizing session is a perfect blend of active participation and useful information gathered from theory and actual practice. He will share a number of his creations in music play and discuss the implications for early literacy and its foundations. Jim will discuss how a play-based program provides an inclusive environment for children with special needs and share thoughts based on his work with children of all ability levels. You will leave inspired to share a new repertoire of songs and games with children in the classroom. Even more, you will recognize the power of play to inspire, in children, agility in thought and a love of learning.

Presenter: Jim Gill, Children's Author and Musician, www.jimgill.com

B. MOVING TOWARDS HIGHER QUALITY: THE ROLE OF THE DIRECTOR

Understand what makes a quality program and how the leadership of the director affects the quality offered. Participants will explore the role of the director in quality, leadership styles, what research tells us about different levels of quality and their impact on children's development. Directors must also be aware of licensing requirements that impact the quality of their center. Learn how to apply this knowledge to your own programs.

Presenters: Tricia McKay, Michigan 4C Association
Jim Sinnamon, Bureau of Children and Adult Licensing,
Michigan Department of Human Services

C. EXPANDING OPPORTUNITIES:

BEGINNING WITH THE JOURNEY IN MIND AND MAKING INCLUSION COUNT

NOTE: Register for **C.1. INCLUSION, 0-3 FOCUS** OR **C.2. INCLUSION, 3-5 FOCUS**

Photojournalist Dan Habib rarely thought about the inclusion of children with disabilities before he had his son Samuel. Now he thinks about inclusion every day. Habib documented his family's efforts to include Samuel in every facet of their lives, a journey that transformed each of them. The morning's joint session will offer an opportunity for *Early On*®, Early Head Start, Head Start, GSRP, Preschool, Child Care and Early Childhood Special Education personnel to view *Including Samuel* and discuss the meaning it may hold for children and for their work by examining case studies of those affected by inclusion. In the afternoon, the session will break into two groups, 1) personnel working with children birth to three and 2) personnel working with three to five-year-old children. Below are descriptions of the afternoon sessions.

- 1) *Early On*® and Early Head Start colleagues will consider the benefit of providing services in family and community settings and hear how *Early On*® and Early Head Start have worked together to support families, children, and one another in three communities. Strategies for blending processes will be shared. *Early On*® and Early Head Start personnel in areas with new or expanded Early Head Start programs are especially encouraged to attend. (Focus: birth to three)
- 2) Participants will consider how inclusion is a "buzzword" in education with many meanings. What is the bottom line? Family and children want children included in home, school and life whenever possible. Law and research support this desire and initiative. This session will introduce inclusion, provide a framework for inclusive practice, and provide strategies to support inclusive practice. Participants will engage in activities, collect resources, and learn of initiatives underway in Michigan to support inclusions. (Focus: ages three to five)

Presenters: Noel Cole and Vanessa Winborne
Office of Early Childhood Education and Family Services, MI Dept. of Education
Laurie Linscott, Michigan State University Child Development Laboratory
Jeremy Reuter, Michigan Head Start-State Collaboration Office, MI Dept. of Human Services
Early On® and Early Head Start Panelists (PM, session 1)



Michigan Collaborative Early Childhood Conference

WEDNESDAY, JANUARY 27, 2010

5:00 PM - 9:00 PM	Conference Registration Check-in	Group Registration, Lobby Level
7:00 PM - 9:00 PM	Exhibits	Hubbard Foyer, Lobby Level

THURSDAY, JANUARY 28, 2010

7:45 AM - 11:00 AM	Conference Registration Check-in	Group Registration, Lobby Level
7:45 AM - 8:55 AM	SB-CEU Registration and Sign-In	Group Registration, Lobby Level
7:45 AM - 8:55 AM	Continental Breakfast	Great Lakes Center, Lobby Level
8:00 AM - 4:00 PM	Exhibits	Hubbard Foyer, Lobby Level
9:00 AM - 10:30 AM	Session I Workshops	Lobby and Second Levels
10:30 AM - 10:45 AM	Break	
10:45 AM - 12:00 PM	General Session	Hubbard Ballroom, Lobby Level
12:00 PM - 12:30 PM	SB-CEU Check-in	Group Registration, Lobby Level
12:15 PM	Lunch (provided)	Great Lakes Center, Lobby Level
1:30 PM - 3:00 PM	Session II Workshops	Lobby and Second Levels
1:30 PM - 4:45 PM	Session III Seminars	Lobby and Second Levels
3:00 PM - 3:30 PM	Break	
3:30 PM - 5:00 PM	Session IV Workshops	Lobby and Second Levels
4:45 PM - 5:30 PM	SB-CEU Check-in	Group Registration, Lobby Level
5:30 PM - 6:15 PM	Shuttle Service to Fairlane Town Center	Main Entrance, Lobby Level
6:30 PM - 10:30 PM	Meadow Brook Theatre Event	Hubbard Foyer, Lobby Level

THURSDAY, 9:00 AM – 10:30 AM

SESSION I WORKSHOPS

- SUPPORTING THE ACTIVE CHILD** All; CD, CM, LE
 Many times children who are physically active are labeled ADHD, in time out, or in the Director's office. Learn strategies that celebrate the needs of the active learner rather than isolate or punish them.
 Daniel J. Hodgins, Early Childhood Consultant
- USING CHILD ASSESSMENT RESULTS TO INFORM PRACTICE** All; AE, CD, CM
 Explore developing classroom goals and daily plans for children beginning with basic anecdotes and working up to effective plans based on child assessment scores (COR).
 Shannon Lockhart, HighScope Educational Research Foundation
- INTRODUCTION TO RESPONSE TO INTERVENTION FOR PRESCHOOLERS** Beginner; CD, EO, ISN
 Gain knowledge of the key components and goals of RTI for early education and intervention programs for preschoolers and how RTI translates to practices for young children and their families.
 Richard Lower, Office of Early Childhood Education and Family Services, Michigan Department of Education
- DON'T WORRY, BUT DON'T WAIT** Beginner; CD, EO
 Are you concerned about the development of an infant or toddler in your care? Learn about the 'red flags' in all domains and how to address parental questions and concerns. Gain information about *Early On*® Michigan and when to make a referral.
 Victoria Meeder and Stefanie Rathburn, *Early On*® Public Awareness, Clinton County RESA
- DYNAMIC TEACHERS, DYNAMIC STUDENTS** All; PQS
 Early learning centers are not just committed to their students, but also to their teachers. Learn and share ideas for creating and maintaining a synergetic work culture where teachers are inspired, inspiring, and fervent about their careers.
 Leslie Retzlaff, Teddy Bear Day Care and Learning Center

Assessment and Evaluation (AE)
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Family and Community Involvement (FCI)
 Inclusion and Special Needs (ISN)
 Learning Environment (LE)

Program Quality and Standards (PQS)
 Technology (TN)
 Other (O)

THURSDAY, 9:00 AM – 10:30 AM, CONTINUED**SESSION I WORKSHOPS**

6. **COMMUNICATION: EVEN THE ADULTS NEED TO LEARN HOW TO DO IT!** All; FCI, PQS, O
Learn how to use the 'lingo of language' to improve communication skills with parents, co-workers, and supervisors so you're more effective and successful.
Kelly Richardson, Creative Kids LLC
7. **1-2-3, COME SING AND DANCE WITH ME: TEACHING MATH DURING LARGE GROUP TIME** All; CD, CM, ISN
Are you struggling to ensure you're including enough appropriate mathematical content in your daily routine? Learn ideas and strategies for incorporating math content during large group time.
Kay Rush, HighScope Educational Research Foundation
8. **TURNING PAPER PLATES INTO LEARNING EXPERIENCES** All; CD, CM, FCI
When the dollars get tight, students get restless so creative educators find ways of using low cost resources to engage learning. Explore the many possibilities paper plates offer for engaging students and families in innovative activities.
Bev Schumacher, Learning Props
9. **PHONOWHAT? PHONOLOGICAL AWARENESS: FACILITATING A CONSTRUCT FOR FUTURE LITERACY SUCCESS** Beginner-Practiced; CM, LE
Hear an overview of phonological awareness, understand its importance for literacy development, and learn strategies for developing phonological awareness in the early childhood setting.
Meagan Shedd, Michigan State University
10. **KNOCK, KNOCK – THERE'S BEEN A LICENSING COMPLAINT** All; PQS
Complaint investigations can be very upsetting. Learn about the complaint process from the time a complaint is received until licensing completes the investigation and makes a licensing recommendation.
Jim Sinnamon and Kathleen Sinnamon, Bureau of Children and Adult Licensing, MI Dept. of Human Services
11. **FISH SWIM, BIRDS FLY, PEOPLE FEEL** Beginner; CD
After a review of Erickson's stages of development, learn about the four basic temperaments and "goodness of fit."
Michelle Smith, University of Michigan Health System Child Care
12. **MICHIGAN'S GREAT START CHILD CARE AND EARLY LEARNING RESOURCE AND SUPPORT CENTER: EXPLORING NEW OPPORTUNITIES** All; PQS, O
Learn more about Michigan's new Great Start resource and support system. Explore the provider database, the online professional development registry, online learning opportunities, and more!
Cheryl Priest and Charlotte Galgoci, Michigan's Great Start Child Care and Early Learning Resource and Support Center

Thursday, 10:45 am – 12:00 pm**General Session**

10:45 AM – 11:00 AM	Welcome Dr. Lindy Buch, Director, Office of Early Childhood Education and Family Services, Michigan Department of Education
11:00 AM – 12:00 PM	Songs to Read! Books to Sing! Jim Gill, Children's Author and Musician You read that correctly! Jim will offer both songs to read and books to sing. In his humorous and straightforward style, he reveals the wonderful connections between music, play and literacy. You'll enjoy the opportunity to take part in reading songs and singing songs that you can integrate into your work with children. Jim's newest book, <i>A Soup Opera</i> , a sing-along opera that can be playfully sung, and actively played, will be featured. www.jimgill.com

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Program Quality and Standards (PQS)
Technology (TN)
Other (O)

CHOOSE **1** WORKSHOP IN SESSION II **AND 1** WORKSHOP IN SESSION IV WORKSHOP
OR CHOOSE **1** SEMINAR IN SESSION III, 1:30-4:45 PM

THURSDAY, 1:30 PM – 3:00 PM

SESSION II WORKSHOPS

- 13. MOVING RHYMES FOR MODERN TIMES** All; CD, CM, LE
 Jim will share clever word play and rhymes in the context of active movement games...the type of music and activities for which he is known best!
 Jim Gill, Children's Author and Musician
- 14. TRANSITION PLANNING: IDEA PART C TO PART B TRANSITION BY THREE** Practiced; EO, O
 Learn about moving children from *Early On*® (Part C) to Early Childhood Special Education Services (Part B), and gain an understanding of the Federal Requirements for transition planning and the transition conference, the roles of each team member and discuss special circumstances.
 Jessica Brady and Noel Cole, Office of Early Childhood Education and Family Services,
 Michigan Department of Education
- 15. THE POWER OF PLAY** All; CM
 Explore the impact play has on children's learning and how it offers children the best opportunities to socialize, problem solve, and think critically – skills that build the foundation for early school success and life.
 Kimberly Crafton and Linda Thomas, Wayne County Health and Family Services Head Start
- 16. BUT IS HE REALLY TOO YOUNG FOR KINDERGARTEN?** All; CD
 Every year parents and teachers wrestle with the question of whether to send children who seem developmentally or chronologically young to kindergarten. Explore the issues and research.
 Joan Firestone, Oakland Schools
- 17. BUILDING A SUPPORTIVE CLASSROOM** All; CM
 A preschool classroom is the perfect place to observe young children's social and emotional growth. Learn about and share ideas for building a supportive classroom that fosters communication and cooperation.
 Suzanne Gainsley, HighScope Educational Research Foundation
- 18. KEEPING YOUR COOL WHEN CONVERSATIONS GET HOT** Beginner; FCI, LE
 Are you tired of avoiding tough conversations? Learn how to spot a crucial conversation and how to implement a variety of techniques that will improve communication.
 Cheryl Hall, Office of Early Childhood Education and Family Services, Michigan Department of Education
 Barbara Schinderle, Michigan Interagency Coordinating Council, Michigan Department of Education
- 19. ADDRESSING CHALLENGING BEHAVIOR** All; CD, ISN, LE, PQS
 Discuss the factors that contribute to a child's use of challenging behavior in the classroom and learn practical ways to make data-driven decisions to prevent and respond to challenging behavior.
 Jennifer O'Connor, Oakland Schools
- 20. THE EARLY CHILDHOOD SPECIALIST: KEY TO QUALITY** Seasoned; AE, PQS,
 Who leads systematic, ongoing program evaluation for continuous quality improvement, mentors staff to carry out the curriculum and designs relevant professional development plans? Explore the role of the Early Childhood Specialist and learn how to make the most out of it.
 Pat Sargent, Blanche Deren and Mischele McManus
 Office of Early Childhood Education and Family Services, Michigan Department of Education
- 21. TEAM BUILDING FOR DUMMIES** Practiced; PQS, O
 Building a cohesive staff that is effective as a team can take a lot of work. Join in the fun as we visit some time-tested strategies, look at some newer ideas, and build a 'team' together during the session.
 Betsy Spiker, Oakland 4C

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 Learning Environment (LE)

Program Quality and Standards (PQS)
 Technology (TN)
 Other (O)

THURSDAY, 1:30 PM – 4:45 PM**SESSION III SEMINARS**

- 22. UNDERSTANDING AND SUPPORTING SELF-REGULATION WITH YOUNG CHILDREN** All; CD
Learn about the theories, concepts and considerations involved in understanding the development and support of self-regulatory functions in young children. Actively explore ideas and strategies designed to enhance teaching and promote development in self-regulation.
Christine Boisvert, Oakland Schools
- 23. COMPASSIONATE FATIGUE: WHAT IS IT? DO I HAVE IT? WILL I SURVIVE IT?** All; O
“I have no energy for this work anymore. I’m running on empty.” Troubling words, but not uncommon for providers in the helping fields. Through active participation, explore the topic of compassion fatigue, identify the signs, and learn ways to deal with this very real experience.
Janice Fialka and Kerenda Applebey, *Early On*® Training and Technical Assistance, Clinton County RESA
- 24. SCAFFOLDING CHILDREN’S MATH LEARNING** All; CM
Scaffolding is a specific way to support children’s math learning. Learn strategies for conversing with children about math, including how to encourage their math reasoning. Special emphasis will be given on scaffolding children’s individual levels of development.
Beth Marshall, HighScope Educational Research Foundation

THURSDAY, 3:30 PM – 5:00 PM**SESSION IV WORKSHOPS**

- 25. USING STUDIES VS. THEMES TO INTEGRATE LEARNING** Beginner-Practiced; CD, CM
Learn how to select good study topics. Studies are in-depth investigations that build on children’s knowledge and interest. Using this approach involves organizing the daily curriculum in ways that are both relevant and exciting for children.
Laurel Barnovitz and Rhonda Kuehn, Northeast MI Community Services Agency
- 26. CENTER POLICIES WITH A PUNCH** All; PQS, O
Learn how to improve your current policies or create new ones based on licensing requirements. A review of health care plans, discipline policies, abuse and neglect reporting, staff training and more included.
Jessica Coates and Ann Hill, Bureau of Children and Adult Licensing, MI Dept. of Human Services
- 27. PARENTS AND STAFF EXCHANGING** All; CD, CM, FCI
Learn how to build a two-way street between home and school to support children’s growth and development. Gain ideas for parents to use to extend children’s learning at home.
Liz Colegrove, Jackson Child Care Center and Ginelle Skinner, Hillsdale Intermediate School District
- 28. THE AGES AND STAGES QUESTIONNAIRE, 3RD EDITION: WHAT’S NEW?** All; CD, EO
The ASQ is a long-standing, family-friendly, cost efficient developmental screening tool for children ages 4 to 60 months. The 3rd edition’s improvements include expanded administration windows and sensitivity to delays associated with autism. Learn about the tool’s features and administration considerations.
Laura Fuciarelli, *Early On*® Training and Technical Assistance, Clinton County RESA
- 29. HOME VISITS: STRENGTHENING HOME/SCHOOL CONNECTIONS** All; CM, FCI
What do you do on home visits? Are they necessary? What if parents won’t let you in? How can home visits shape classroom practices? Discuss the answers to these questions, and more.
Suzanne Gainsley, HighScope Educational Research Foundation
- 30. BOYS: CHANGING THE CLASSROOM, NOT THE CHILD** Beginner-Practiced; CD, CM, LE
Learn how boys are wired differently than girls and strategies for supporting environmental and curriculum changes to celebrate those differences.
Daniel J. Hodgins, Early Childhood Consultant
- 31. SUPPORTING THREE-DIMENSIONAL ART EXPERIENCES FOR YOUNG CHILDREN** All; CD, CM
Engage in three-dimensional art experiences, learn how books encourage these experiences, and discuss the importance of these experiences in young children’s development.
Shannon Lockhart, HighScope Educational Research Foundation

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THURSDAY, 3:30 PM – 5:00 PM, CONTINUED

SESSION IV WORKSHOPS

32. THE QUEST FOR HIGH QUALITY: WHERE DO WE GO NEXT?

All; AE, PQS

The Early Childhood Specialist leads the local team in analyzing data, choosing goals for quality improvement and designing activities to achieve those goals. Discuss team make-up, the development of appropriate activities and the follow-up for success.

Mischele McManus, Blanche Deren and Pat Sargent

Office of Early Childhood Education and Family Services, Michigan Department of Education

33. EARLY ON CHILD OUTCOMES: WHAT'S IT ALL ABOUT?

Beginner; EO

An overview of federal requirements for reporting outcome data for infants and toddlers with IFSPs, and the process of involving families in determining the three child outcome ratings.

Carol Spaman, *Early On*® Training and Technical Assistance, Clinton County RESA, and

Lisa Wasacz, Office of Early Childhood Education and Family Services, Michigan Department of Education

34. WHY DO WORMS WIGGLE?

All; CM, LE

Learn how to provide discovery-based science content and activities that will answer this question and many others asked by inquisitive young children!

Mary Wallace, Early Childhood Consultant, and Renate Brenneke, Branch Intermediate School District

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THURSDAY, JANUARY 28, 2010 – EVENING EVENTS

A. SHOPPING: FAIRLANE TOWN CENTER

Free shuttle transportation will be available to and from the Fairlane Town Center. Shuttles will depart from the Hyatt Regency Dearborn between 5:30 PM and 6:15 PM, and from the Fairlane Town Center between 8:30 PM and 9:00 PM. The Fairlane Town Center features Macy's, JC Penney, Lord & Taylor, Saks Fifth Avenue, Sears and 200 specialty stores, services and restaurants.

B. THEATRE EVENT: *BOEING-BOEING!*

\$40.00 PER PERSON

Enjoy dinner on your own and at 6:30 PM board a bus and travel to Meadow Brook Theatre for *Boeing-Boeing!*, a comedy by Marc Camoletti. Meet Bernard, a Parisian Lothario that has three fiancées who are all stewardesses on different airlines. He keeps "one up, one down and one pending" and has the seventh day to rest until schedule changes bring all three to Paris at the same time. Winner of the 2008 Tony Award for Best Revival of a Play! Michigan Premiere.

Send in your registration early, seats are limited!!!

FRIDAY, JANUARY 30, 2009

8:00 AM - 8:55 AM	Continental Breakfast	Great Lakes Center, Lobby Level
8:00 AM - 8:55 AM	Conference Registration Check-in; SB-CEU Check-in	Group Registration, Lobby Level
9:00 AM - 10:30 AM	Session V Workshops	Group Registration, Lobby Level
9:00 AM - 12:15 PM	Session VI Seminars	Lobby and Second Levels
11:00 AM - 12:30 PM	Session VII Workshops	Lobby and Second Levels
12:15 PM - 1:00 PM	SB-CEU Check-out	Group Registration, Lobby Level

CHOOSE **1** WORKSHOP IN SESSION V **AND 1** WORKSHOP IN SESSION VII
OR CHOOSE **1** SEMINAR IN SESSION VI, 9:00 AM–12:15 PM

FRIDAY, 9:00 AM – 10:30 AM

SESSION V WORKSHOPS

- 35. DECODING THE CODES: PROFESSIONALISM IN THE WORKPLACE** Beginner-Practiced; PQS, O
 A light-hearted exploration of professional values including personal values, developing professional values and using the NAEYC Code of Ethical Conduct as a professional standard.
 Therese Armstead and Ann Miller, Child Care Resources/Southwest MI 4C
- 36. BUT THEY'RE JUST SO YOUNG: ADVOCATING FOR APPROPRIATE KINDERGARTEN PLACEMENT AND POLICIES** Beginner-Practiced;
 AE, CD, CM, ISN, LE, PQS
 Learn about the research and discuss practices related to two-year kindergarten programs, retention, and appropriate curriculum and assessment methods to ensure school and life success for all children, including those born in the last quarter of the enrollment window.
 Lindy Buch and Reneé DeMars-Johnson,
 Office of Early Childhood Education and Family Services, Michigan Department of Education
- 37. THE REPORT OF THE NATIONAL EARLY LITERACY PANEL: WHAT DOES IT ALL MEAN?** Practiced-Seasoned; CM
 The National Early Literacy Panel recently released their report on developing early literacy. Learn about the findings and implications of this research synthesis of early literacy development and implications for intervention – some may surprise you.
 Joan Firestone, Oakland Schools
- 38. ASSESSING AND ENRICHING THE OUTDOOR LEARNING ENVIRONMENT** Beginner-Practiced; CD, CM
 Assess your current teaching practices in your outdoor learning environment. Understand how to enhance children's learning through the natural environment and optimize outdoor learning time by creating a balanced outdoor curriculum.
 Heidi Foxworthy, Ward Preschool
- 39. WHAT? GEOMETRY WITH PRESCHOOLERS?** All; CM
 Learn why geometry is important in the preschool years, what classroom materials support geometry experiences, and how to plan activities throughout the day to support children's development in geometry.
 Beth Marshall, HighScope Educational Research Foundation
- 40. WORKING WITH FAMILIES WITH TRAUMA WITHIN THE PRESCHOOL SETTING** Practiced-Seasoned;
 CD, FCI, ISN, LE
 Learn how to work with families dealing with traumatic events to help them build on family strengths, obtain coping skills, access support and help, and create a 'normal' standard to balance life's challenges against.
 Sister Colleen Nagle, Franciscan Sisters of the Eucharist
- 41. DO I REALLY NEED A PLAYGROUND INSPECTION?** All; LE, PQS
 Outdoor playground equipment in centers must have verification the equipment complies with the standards in the *Handbook for Public Playground Safety*. Learn what is involved in a playground safety inspection and when one is required.
 Jim Sinnamon and Kathleen Sinnamon, Bureau of Children and Adult Licensing, MI Dept. of Human Services

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FRIDAY, 9:00 AM – 10:30 AM, CONTINUED**SESSION V WORKSHOPS****42. PROMOTING LITERACY THROUGH MUSIC**

Beginner-Practiced; CD, CM, LE

Young children are wired for sound and rhythm. Music plays a role in language and literacy development, and is a way for children to remember stories, stimulate emotions and create an environment conducive to learning. Pattie Walter and Jyl Bosone, Michigan Head Start State-based Technical Assistance

43. ECSQ-IT AND OSEP: ACRONYMS GALORE! STANDARDS, OUTCOMES AND MORE!

All; CD, EO, ISN, LE, O

Explore the alignment of three OSEP (Office of Special Education Programs) functional outcomes with Michigan's ECSQ-IT (Early Childhood Standards of Quality – Infants and Toddlers) and practical applications for infants and toddlers in their natural environments. Lisa Wasacz and Colleen O'Connor, Office of Early Childhood Education and Family Services, Michigan Department of Education.

FRIDAY, 9:00 AM – 12:15 PM**SESSION VI SEMINARS****44. DO YOUR SCIENCE ACTIVITIES SINK OR FLOAT?**

All; CM

Engage your senses while exploring techniques for integrating a science-rich classroom across the curriculum. Gain new and exciting strategies for creating an environment that encourages children to explore the scientific properties of materials.

Becky Garske, Mott Community College and Jan Herriman, Pumpkin Patch Early Childhood Education Center

45. DO THE WRITE THING: CLASSROOM STRATEGIES TO IMPROVE PENCIL GRIP AND CONTROL

All; CM, EO, O

Explore the real components of handwriting and fun, simple and inexpensive activities for developing optimal fine motor control in children ages 3 - 7.

Elaine Pereira, Taylor Public Schools

46. NUMBERS PLUS CONTENT AREA OF MEASUREMENT

All; CD, CM

The Numbers Plus Preschool Mathematics Curriculum is built on the latest knowledge from research and practice of early mathematics learning; adults support it by actively engaging young children with materials and ideas. The content areas are aligned with the standards of the National Council of Teachers of Mathematics; measurement is one content area. Come see if you measure up to helping your preschoolers understand the concepts of measurement in an active participatory learning way.

Kay Rush, HighScope Educational Research Foundation

47. TEACHING TO THE BEAT OF DIFFERENT DRUMMERS: USING YOURSELF IN YOUR TEACHING

All; LE, PQS

Each child drums a different rhythm. Learn how to adjust and teach to the intricacies of all. Understanding ourselves and using that knowledge enables us to provide the highest quality learning and care environments.

Laura Stein and Mara Stein, Stein Associates Consulting

FRIDAY, 11:00 AM – 12:30 PM**SESSION VII WORKSHOPS****48. PRESCHOOL READERS AND WRITERS**

Beginner-Practiced; CM, PQS

Learn about appropriate expectations in early literacy development based on the language and literacy sections of the Michigan Early Childhood Standards of Quality for Prekindergarten. Actively explore language and literacy experiences for immediate use and guidelines for teaching preschool reading and writing.

Christine Boisvert, Oakland Schools

49. STRAIGHT TALK ABOUT DAP, THE ECSQ-PK, PQA AND GSRP

All; PQS

High-quality experiences go a long way toward preparing young children to succeed in school and in life. Let's unscramble resources for quality implementation of the Great Start Readiness Program.

Blanche Deren, Mischele McManus and Pat Sargent

Office of Early Childhood Education and Family Services, Michigan Department of Education

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FRIDAY, 11:00 AM – 12:30 PM, CONTINUED

SESSION VII WORKSHOPS

50. *EARLY ON*® FAMILY OUTCOMES FYI

All; EO

A discussion of the history and current emphasis of this State Performance Plan indicator, how family outcomes relate to the *Early On*® process and strategies for improving family outcomes in practice.

Laura Fuciarelli and Carol Spaman, *Early On*® Training and Technical Assistance, Clinton County RESA

51. TEACHING MATH AND LITERACY THROUGH COOKING

All; CD, CM, LE

Explore how to intentionally incorporate math and literacy concepts into a simple, developmentally appropriate children's cooking project. Learn how to develop emergent literacy skills and teach children math concepts including patterning, adding and subtracting, and sorting by attribute while having fun!

Wendy Highland, Child Care Network

52. SUPPORTING CHILDREN WHO TAKE US TO THE END OF OUR ROPES

Beginner-Practiced; CD, FCI, LE

Learn the major causes of challenging behaviors in young children in early childhood settings and strategies to help prevent children from taking us to the ends of our ropes

Daniel J. Hodgins, Early Childhood Consultant

53. ESTABLISHING AND EXPANDING COMMUNICATION DEVELOPMENT IN YOUNG CHILDREN WITH AUTISM SPECTRUM DISORDERS

Beginner-Practiced; CD, ISN

An introduction to evidence-based practices for inducing and expanding functional and social communication repertoires in young children with autism.

Joshua Plavnick, Michigan State University

54. SHARING OUR STORIES

All; EO, FCI, ISN

Hear stories from a panel of parents about their family's journeys through *Early On*® and beyond.

Barbara Schinderle and Laura Jensen Hunt, Michigan Interagency Coordinating Council

55. TRANSITIONS NOT TANTRUMS!

Beginner-Practiced; CD, CM, LE

For many children, transitions can pose a challenge. Learn ways to minimize transitions and strategies for making transitions successful that make everyone's day smoother.

Betsy Spiker, Oakland 4C

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**DIRECTIONS TO THE
HYATT REGENCY DEARBORN
600 TOWN CENTER DRIVE
FAIRLANE TOWN CENTER
DEARBORN, MICHIGAN 48126**

(313) 593-1234 www.dearborn.hyatt.com

FROM THE NORTH

I-75 South to I-696 West to Southfield Road/Fwy/M-39 South. Exit at Michigan Avenue/US 12 West. Turn right at Evergreen Road, then right into the Fairlane Town Center, and right again at the stop sign. The Hotel is on the right, across from Sears.

FROM THE SOUTH

I-75 North to Exit 41, Southfield Road exit. Turn left at the light, then follow Southfield Fwy/M-39 North to Michigan Avenue/US 12 West. Take Michigan Avenue West to the first street, Evergreen, and turn right. Turn right into the Fairlane Town Center, and right again at the stop sign. The Hotel is across from Sears, in the southeast corner of the mall.

FROM THE EAST

I-94/Ford Fwy West to Exit 210A, Michigan Avenue/US 12 West. Proceed approximately 5 miles to Evergreen Road and turn right. Stay to the right, then turn right into the Fairlane Town Center, and right again at the stop sign. The Hotel is across from Sears, in the southeast corner of the mall.

FROM THE WEST

I-94 (Ford Fwy) East to Southfield Fwy/M-39 North. Proceed north to Michigan Avenue/US 12 West. Stay on Michigan Avenue Westbound, then turn right at Evergreen Road, then right into Fairlane Town Center and right again at stop sign. The Hotel is on the right, across from Sears.

FROM THE NORTHWEST

I-96 East to Southfield Fwy/M-39 South to Michigan Avenue/US 12 West. Turn right at Evergreen Road, then right into the Fairlane Town Center, and right again at the stop sign. The Hotel is on the right, across from Sears.